

# School Improvement Plan 2019

(Part 3)

Name of School	Brightwaters Christian College		
Date of completion of School Improvement Plan	03 December 2018	Date of evaluation of SIP	
Why?	We WILL TELL the next generation of the Lord; His power and the wonders He has done. Psalm 78:4		
Whole School focus:	We will in (our) hearts revere Christ as Lord; being prepared to give an answer to everyone who asks (us) to give the reason for the hope that (we) have; (and) do this with gentleness and respect. (1 Peter 3:15 – parentheses are mine.)		
Who?	Our current generation of students, school families, staff, stakeholders including members of Morisset Baptist Church and Company members, the local and wider community		
What?	<p>God's message of hope to us.</p> <p>Brightwaters Christian College is a place where each child/family can be part of a community which hears God's Word and puts it into real life action In partnership, we will educate our children, in those things which matter most, so they will be <b>thoughtful, confident and articulate</b>, able to listen and respond with clarity and compassion. They will be willing to take risks and show discernment as they learn from others. (excerpt from Mission Statement 2016)</p> <p>Our school's unique position as a place for a child to undertake their educational journey, within a foundation built upon God's Word, the Bible, from K-6 in a multi age setting.</p>		
Reference	This School Improvement Plan (as well as the Strategic Plan) has at its core, Biblical underpinnings. The references used within come from The Bible (and various versions ranging from The NIV, The Message to The Easy Bible.		
Where?	Within our local and wider community		
How?	<p>Links with CSA schools</p> <p>Links with MBC</p> <p>Links with local community</p> <p>Links with educational bodies and other collegial groups</p>		

	Links with learning groups					
Focus Area	Activities	Target area/group	Resources/Budget	Timeframe	Performance Indicators	Responsible Person
The prioritised area(s) for development from the Strategic Plan Process.	Actions/functions that the school will embark on to address the areas for development	These are the role-players who are involved to address the area for development as well as the beneficiaries of the action	The requirements (cost and other resources) to address the area for development	The length of time to achieve the outcomes as well as the target date	This is the evidence in practice that verifies that the objectives had been reached	Person responsible to coordinate the achievement of the objectives of this activity.

**1. We will equip our current generation of community members to impact the next generation of those within our wider Morisset community (and beyond).**

We will in (our) hearts revere Christ as Lord; being prepared to give an answer to everyone who asks (us) to give the reason for the hope that (we) have; (and) do this with gentleness and respect. (1 Peter 3:15 – parentheses are mine.)

Equipping students with skills to communicate with others	<p>Musical items for performance</p> <p>Increasing technological skills to produce visual communication aids</p> <p>Speech of persuasive nature – addressing what they believe and why; what they don't believe and why.</p> <p>Questionnaires for discussion in a variety of</p>	K-6	<p>Curriculum time allocation</p> <p>Updated/student to device resources</p>	<p>Monthly</p> <p>Throughout the year – linked to activities chosen within Focus Areas</p>	<p>Visits to local nursing home Positive feedback from residents and caretakers</p> <p>Age/Stage matched products</p> <p>Age/Stage matched speeches to context</p>	Teaching staff Mr Pastor Tim
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	situations – ability to listen to others				Age/Stage matched product	
Equipping school community with opportunities to communicate with others the uniqueness of BWCC	Marketing around Morisset and local area	Demographic (20 – 65) Families	Allocation of budget line (\$5000- 10000)	Throughout the year	Facebook feedback Increased visits and contact from community outside the school	Marketing team
	Feedback from current and past families – use as marketing device					
	Broader communication of school activities and events	Current BWCC community including MBC	Principal training in building team buy in	Within first 6 months of 2019	Comments from new families on value of first person testimony	Principal Board Exec team
	Additional activities which allow school community to invite others along e.g. camp in' / social occasions/Peacemakers	Family/community connections	Planned activity calendar	Dates set early term 1. Throughout the year	Larger % of buy in from connected families and community	Principal Staff/team
	Additional activities which allow our school community to be part of the wider community e.g. Nursing Home visits/MBC linked events e.g. Handball Hangout	Current BWCC community including MBC  Community connections	Planned activity calendar	Dates set early term 1. Throughout the year	Feedback from participants and attendees	Principal Staff/team MBC leadership

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**2. We will equip our staff and leadership in their capacity to serve and educate those who are taking part in their learning journey within our school community.**

*In everything set them an example by doing what is good. In your teaching show integrity, seriousness and soundness of speech that cannot be condemned, so that those who oppose you may be ashamed because they have nothing bad to say about us.... These, then, are the things you should teach. Encourage and rebuke with all authority. Do not let anyone despise you. (Titus 2:7-8; 15)*

We will educate our children, in those things which matter most	<p>Science and technology curriculum – implement and evaluate new programs</p> <p>Updated technology</p> <p>PDHPE curriculum – consider new syllabus</p>	Principal Teaching staff Students	\$5000	Throughout the year	<p>Reporting to parents Programs with updated outcomes and assessments which are linked.</p> <p>New devices which meet and surpass the present need</p> <p>Preparedness for 2020 implement</p>	<p>Principal</p> <p>Business Manager IT consultant</p> <p>Principal Teaching staff</p>
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	<p>Gods Big Story 2.0 - investigate training and implement currency of knowledge</p> <p>Discussion/open forum- buy in on:          Concept of risks – what are they? How do we increase the possibility of calculated risk?          Benefits for school of becoming greater risk takers?</p>	<p>Board – staff- community – students</p>		<p>Staff meetings          Board meetings          Teaching moments          Parent meetings</p>	<p>Evaluation of, and buy in from teaching staff</p> <p>Language around risk – more positive and less fearful</p>	<p>Board          Principal</p>
<p>Bring further visibility to our practices, policies and procedures</p>	<p>School registration – update/review all current policies/procedures</p>	<p>Principal          Teaching staff</p>	<p>\$2000 support staff for registration process</p>	<p>Submission due end March 2019          Visit by lead inspector May 10</p>	<p>Registration renewed. Voice given to being an exemplary multi age educational setting</p>	<p>Board          Principal</p>
<p>Seek out opportunities to celebrate and showcase our unique emphasis on learning!</p>	<p>Build links with Tertiary providers of education students to promote Brightwaters as a destination in which to undertake practicums</p>	<p>University students of education</p>	<p>Teaching staff willing to act as mentors          Principal time to dialog with Universities</p>	<p>End 2019</p>	<p>Placements being accepted from additional universities</p>	<p>Principal</p>
	<p>Building on Biblical understandings of who</p>	<p>Students/staff</p>	<p>nil</p>	<p>Ongoing</p>		<p>Principal</p>

Seeking out and discovering what God wants for our school – clear vision	God is and having opportunity to demonstrate and declare His place in our lives and in the World Discerning Biblical Truth from Worldviews which may be currently trending				Ability to articulate what we believe and why, as well as what we don't believe and why.	Teaching staff
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**3. We will continue to work together as a “village” to foster, and continue building, a community which is recognised for its loving, engaged, serving and learning authenticity.**

*“Do you understand what I have done for you?” he asked them. “You call me ‘Teacher’ and ‘Lord,’ and rightly so, for that is what I am. Now that I, your Lord and Teacher, have washed your feet, you also should wash one another’s feet. I have set you an example that you should do as I have done for you. Very truly I tell you, no servant is greater than his master, nor is a messenger greater than the one who sent him. Now that you know these things, you will be blessed if you do them. John 13:12-17*

Discover and explore new opportunities for partnership	Year 6 camp with Wyong CCS	Year 6 teachers from WCCS Principals from BCC/WCCS	Supply of Brightwaters Staff to accompany camping students	Term 2 – Term 3	Invitation to return in 2020	Principal Year 6 teacher
	Training days for staff with WCCS	Principals from BCC/WCCS	Staff to attend training days	As invited	Staff linking with WCCS staff as peer support	Principal
	Year 6 visit with Brightwaters	Year 6 teachers from WCCS	Supply of activities	Term 4		Principal Year 6 teacher

Maintaining and celebrating the achievements and traditions we already share at Brightwaters.	Principal meeting and sharing from other CSA schools	Principals from BCC/WCCS	Principal release from class	CSA State conference THACCCSA term visits	Student buy-in of new peer friends	Principal
	Athletics Carnival with BCC or WCCS	Principals from BCC/WCCS	Availability of staff/facilities	Term 1 and term 2	Open communication Support from peers	Principal
	Swimming Carnival with BCC or WCCS	Principals from BCC/WCCS/ BWCC			Greater participation by school/students	
	Camp-In'	All current school families Previous students/families	Staff to organise Camp-In' A weekend away from home Tents and camping gear to allow those without to access the camp	Term 1	Increased turnout from 2018	Principal
	Staff dedication	MBC community	Nil	Term 1		Principal MBC Pastor Tim
Honour and treasure the history of our school.	Family games night	Brightwaters school family community	nil	Term 2	Increased membership of company Champions	SSG Principal
	Back to Brightwaters Day	All current school families Previous students/families	\$1000 catering and invitations	Term 3	Increased turnout from 2017  Attendance of current and past	Principal

Connect and contribute beyond our gates	Handball, hamburgers and Hangouts	Families Stage 3 students MBC Youth	Shared cost with MBC of facilitating	Term 2	Attendance of new community members	Principal MBC leadership
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**4. We will grow our school enrolment capacity and build our financial viability. We will explore new possibilities in our endeavour to expand opportunities for our school community and our educational influence and voice within our local community.**

*Many are the plans in a person's heart, but it is the Lord's purpose that prevails. (Proverbs 19:22)*

In partnership,	THACCCSA schools including Belmont, Charlton, Maitland, Wyong	K-6	As required for activities	Continual throughout 2019	Attendance at events	Principal
	Develop a framework and forward plan for new site by 2022	MBC and BCC joint school site committee	\$30000(as required)	2019	Funding/ Ministry Centre development potential understood and clarified	Chair of Committee – Tim Coller
		Pre – K students	Release for Principal			Principal



Grow our school enrolments	Preschool engagement with School Readiness Principal visit to centres	K-6 students	\$10000	Continual throughout 2019	Enrolments for 2020= 10+	Principal/ Business Manager
	Engage an advertising specialist			Within term 1-2	Greater scope of marketing reach	
	Linking school with Playtime – student engagement and participation Grow Playtime	K-6 students MBC playtime	Release for students Training of students for leadership and care of younger children Additional space for additional day	Continual throughout 2019	Three students each week assist in playtime room Growth of playtime to 2 days	Primary teacher MBC leadership