

Strategic Plan

(Part 2)

1. This Next Generation:

We will equip our current generation of community members to impact the next generation of those within our wider Morisset community (and beyond).

We will in (our) hearts revere Christ as Lord; being prepared to give an answer to everyone who asks (us) to give the reason for the hope that (we) have; (and) do this with gentleness and respect. (1 Peter 3:15 – parentheses are mine.)

“Do you understand what I have done for you?” he asked them. “You call me ‘Teacher’ and ‘Lord,’ and rightly so, for that is what I am. Now that I, your Lord and Teacher, have washed your feet, you also should wash one another’s feet. I have set you an example that you should do as I have done for you. Very truly I tell you, no servant is greater than his master, nor is a messenger greater than the one who sent him. Now that you know these things, you will be blessed if you do them. John 13:12-17

We have identified a clear and ongoing focus on our children, this current generation! We will focus on finding ways that our students can engage with the continually changing face of our world. We will continue to grow our responsive and nurturing environment to ensure that our students are given every opportunity to be healthy, resilient, engaged, inclusive and responsible individuals learning collaboratively together in a God-honouring manner.

As a school our unique intention revolves around the fact that we are part of a generation who have been impacted by the generations before and will have an impact on those who will follow.

This speaks to our conscious commitment to be grateful and learn from the previous generations while critically and creatively considering how we can positively make a difference as the next responsible generation;

Children are equipped with the skills to engage with their world and do so in a way which cultivates and creates.

Children are holistic; they need to be spiritually, mentally and physically healthy, respectful of the needs of others and able to see how all they do has an impact on others.

We seek to promote and grow a culture/environment where children are challenged, engaged and see themselves as owning their journey of learning.

Children who view their learning journey as having an ultimate standard against which their approach and attitude to learning may be measured.

Provide children with a supportive environment by focusing on the development of skills such as collaboration, resilience and peacemaking.

2. Leading Practices

We will equip our staff and leadership in their capacity to serve and educate those who are taking part in their learning journey within our school community.

Who is wise and understanding among you? Let them show it by their good life, by deeds done in the humility that comes from wisdom. But the wisdom that comes from heaven is first of all pure; then peace-loving, considerate, submissive, full of mercy and good fruit, impartial and sincere. Peacemakers who sow in peace reap a harvest of righteousness (James 3:13; 17-18))

In everything set them an example by doing what is good. In your teaching show integrity, seriousness and soundness of speech that cannot be condemned, so that those who oppose you may be ashamed because they have nothing bad to say about us.... These, then, are the things you should teach. Encourage and rebuke with all authority. Do not let anyone despise you. (Titus 2:7-8; 15)

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We will continue to focus on professional development, staff wellbeing and excellence. It is our desire to bring further visibility to our practices, policies and procedures in order to facilitate the training and development of new and existing staff, families, governance (with our Board) and provide opportunities to make an impact on others who come into our school community.

It is also a time to seek out opportunities to celebrate and showcase our unique emphasis on learning! Brightwaters will be recognised by educational practitioners and authorised organisations as leaders in Multi Age/Stage education, as well as Principal wellbeing.

We will establish and extend strategic partnerships for education, working together for mutually beneficial outcomes which align with our core philosophy and values.

3. An Authentically Loving Community

We will continue to work together as a “village” to foster, and continue building, a community which is recognised for its loving, engaged, serving and learning authenticity.

You were running a good race. Who cut in on you to keep you from obeying the truth? That kind of persuasion does not come from the one who calls you. “A little yeast works through the whole batch of dough.” serve one another humbly in love. For the entire law is fulfilled in keeping this one command: “Love your neighbor as yourself.”... But the fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law. (Galatians 5:7-9; 14; 22-23)

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We want to ensure that we honour and treasure the history of our school through our ongoing and rich relationship within our school’s many partnerships.

The school’s mission is to “TELL the next generation of the Lord; His power and the wonders He has done”. It is our heartfelt aim to engage our family community as partners in this, within our school village, and as we move into the wider community. This will require a larger conversation and engagement together as we discover and explore new opportunities for partnership. Learning together, partnering in projects and growing our community traditions as well as maintaining and celebrating the achievements and traditions we already share at Brightwaters.

The focus of a truly ‘flourishing’ community is also how we connect and contribute beyond our gates, through the relationships and interactions we are able to enjoy in our local community, our state, our nation and our world. It is our desire to continue to develop authentic connections with our local and global community and to make visible the rich relationships we enjoy as a giving and caring community.

4. Future Growth and Viability

We will grow our school enrolment capacity and build our financial viability. We will explore new possibilities in our endeavour to expand opportunities for our school community and our educational influence and voice within our local community.

Plans fail for lack of counsel, but with many advisers they succeed. (Proverbs 15:22)

Many are the plans in a person's heart, but it is the Lord's purpose that prevails. (Proverbs 19:22)

The plans of the diligent lead to profit as surely as haste leads to poverty. (Proverbs 21:5)

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We have identified a responsibility to continue to grow our school enrolments, enrolment capacity and build on our financial sustainability. In fulfilling this objective, we know we must consider the impacts on our current site capacity and be open to explore new horizons.

The focus on growth and sustainability is about finding balance, in managing our resources well, improving our viability and exploring a range of future opportunities through a strategy of well-informed 'possibilities' informed by feedback from students, parents, staff and our strategic partners.

These 'explorations' could include:

- additional campus/es,
- buying land,
- establishing an Preschool/Pre-K,
- campsite/s
- Short term rentals
- Conference and Outreach opportunities,
- business interests

The key words here are '**exploring possibilities**'. It is a key objective that our endeavours seek to expand opportunities for our children and to further our influence and voice in education.